



#### **P.4 R.E SCHEME OF WORK FOR TERM III**

**E.L.O: Learners acquire thinking skills and use them to develop principals and desire to make wise decisions with God's help.**

W K	P D	THEM E	SUB – THEME	CONTENT	SUB	LANG	METH ODS/T ECHNI QUES	indicat ors of life skills and values	T/L AIDS	ACTI VITI ES	REF	R E M
1	1	making our decisions as Christians	ADAM AND EVE	<b><u>our experience</u></b> -Discussing the following situations -playing games with your friends is fun question when would it be wrong?	A learner: -tells the result of Eve and Adam's decision -becomes willing to	The learner writes, spells and pronounce s words related to the topic	story telling  discus sion	decision making  honesty  obedie nce	chalk board illustration	readi er the verse s  listen ing	R.E CUR R PG 21  XTIA N with	

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				<p>Discussing situations when one needs to make a right decision</p> <p><b><u>God's message</u></b>          God created the world and put people in it. He gave them instructions how they were to live in it. He gave them free will whether to obey or disobey His instructions</p> <p><b><u>Our response</u></b>          pupils read Gen3:1-7 and dramatize the story</p>	ask for help to make the right decision			critical thinking  appreciation		answering questions	the saviour Bk 4 page 100	
	2		Abraham and Isaac	<p><b><u>Our experience</u></b>          Tell a story of a girl who is expected to go to school every morning but instead decided to go to a near by village to play.</p> <p><b><u>God's message</u></b>          -Remind pupils that God has given us the</p>	The learner explains the two decisions made by Abraham. The learner takes correct	The learner reads, writes and pronounces words related to the topic	discussion  story telling  questions and answer	obedience  self-awareness  problem solving	Bibles charts	reader the verses  listening	Curriculum Page 21  christian with the saviour	

				<p>freedom to make our own decisions -Revise the story of Abraham Gen 12:1 what decision did Abraham make?</p> <p><b><u>Our response</u></b> discuss with the class the steps they may take to help them make the right decisions e.g take time, don't rush, seek advice.</p>	steps before making a decision					answering questions	ur page 101	
2	1		Moses	<p><b><u>Our experience</u></b> Discuss an everyday situation when it is hard to make the right decision</p> <p><b><u>God's message</u></b> Tell the story of Moses and ask learners questions about it e.g What did God want Moses to do?</p>	<p>the learner explains the importance of making right decision</p> <p>identifies ways God can help</p>	The learner reads, writes and pronounces words related to the topic	discussion	obedience	Bibles charts	<p>reader the verses</p> <p>listening</p> <p>answering</p>	Curriculum Page 21	Christian with the savior

				<b><u>Our response</u></b> pupils write a prayer asking God to help them when they have a difficult decision to make	us to make right decision					quest ions	page 101	
	2		Ruth's Decision	<b><u>Our experience</u></b> tell a story of a girl who has made a good decision but friends influence her to change it  <b><u>God's message</u></b> Tell Ruth's story a) Explain that Naomi, a foreigner was going back to her own country, she advised her daughters in law to stay back with their own people.  read verse 6: 11 and ask relevant questions  <b><u>Our response</u></b>	The learner lists some ways he/she can be tempted to change his good decision	The learner reads, writes and pronounce s words related to the topic	story telling  explan ation	Honest y  faithful ness  peer resista nce	picture of Ruth and Naomi going to Bethleh em	readi er the verse s  listen ing  answ ering quest ions	R.E curri culu m  Chris tians with the savio ur	

				discuss always in which we can be tempted to change good decisions b) Ways we can be helped to remain faithful								
3	1		SOLOMON'S DECISION	<p><b><u>our experience</u></b> -Tell a local story of a child who made an unselfish decision. revise the meaning of unselfish as studied in theme 4</p> <p><b><u>God's message</u></b> Read the story of king Solomon in several sections and ask oral questions</p> <p><b><u>our response</u></b> Refer to the story in our experience discuss other occasions where we need to make unselfish decisions</p>	The learner explains the meaning of unselfish the learner develops a desire to make decisions which are unselfish	The learner writes, spells and pronounce s words related to the topic	story telling question and answer	decision making critical thinking honesty	flash cards with words from 1kings 3:9	answering oral questions	C.R.E CURRICULUM PAGE 22 XTIAN with the saviour page 106	

2	Mary's Decision	<p><b><u>Our experience</u></b> Ask the class to imagine that they have been chosen to represent the school in a competition as a participant in an inter school quiz. They feel honoured to be chosen but also fearful because it will be hard and there is a danger that they may fail to do well.</p> <p><b><u>God's message</u></b> Tell the pupils that God's messenger came to Mary. He told her the strange news that she was chosen to be the mother of the promised messiah. Mary was afraid and worried of what this would mean for her</p> <p><b><u>our response</u></b></p>	The learner quotes Mary's answer to God the learner develops desire to be like Mary in accepting God's plan for life	The learner writes, reads and pronounced the words related to the topic the learner uses words related to the topic correctly	demonstration question and answer	Appreciation tolerance critical thinking	a picture of Mary and the Angel	drawing a picture of Mary and the angel answering oral questions	curriculum page 22 Christians with the saviour page 107
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				pupils answer questions about the story e.g a) Why was Mary afraid? b) What was Mary's decision?								
4	1		Matthew's decision	<p><b><u>Our experience</u></b></p> <p>-Take the pupils to a school or nearby office where money is collected.</p> <p>-point out that it is necessary to keep records very carefully of any money collected let them observe the records</p>	<p>The learner describes Mathew's Job</p> <p>explains the importance of being faithful and honest</p>	<p>The learner reads, writes and pronounces words related to the topic</p>	<p>Role play</p> <p>dramatization</p>	<p>negotiation</p> <p>respect</p> <p>honesty</p>	<p>materials for the drama</p>	<p>dramatizing the story of Matthew</p>	<p>Christians with the saviour</p> <p>page 108</p>	
	2		Jesus, decision	<p><b><u>Our experience</u></b></p> <p>Dramatize the situation of a girl who had money to return after shopping pupils dramatize and tell other situations when they have to make a decision</p> <p><b><u>God's message</u></b></p>	<p>The learner -explains how Jesus made important decisions</p> <p>desire to pray</p>	<p>The learner reads, writes and spells words related to the topic</p>	<p>story telling</p> <p>role playing</p>	<p>critical thinking</p> <p>decision making</p>	<p>a picture of Jesus praying in the garden</p>	<p>answering oral and written questions</p>	<p>Christian with the saviour</p> <p>page 109</p>	

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				Tell the pupils the Jesus prayed when he had an important decision to make. <b><u>Our response</u></b> write the names of the Bible characters that have been studied who had to make decisions	always before making an important decision			problem solving		reading bible verses	
5	1	PEACE	the meaning of peace	<b><u>Our experience</u></b> let the pupils demonstrate; a) Fighting b) crying because of loneliness c) Showing fear of danger. questions: How do they feel. <b><u>God's message</u></b> -teach the pupils some of God's promises to us if we keep peace. teach John 14: 27  <b><u>Our response</u></b>	The learner -explains the meaning of peace  -desires to live at peace with God and others	The learner writes, spells and pronounce s words related to the topic	story telling  demonstration  question and answer	appreciation  negotiation  reconciliation  patience	flash cards showing God's promises  dramatizing peace  demonstrating signs of	reader God's promises  christian with the saviour page 112	CRE Curriculum page 23



				Discuss with the pupils what they think peace is? let pupils demonstrate signs of peace in pairs e.g shaking hands						peace		
	2		How to create peace	<p><b><u>Our experience</u></b> Ask what causes fights and quarrels? What will be the result of fights and quarrels? (pain, shame, death, division, unhappiness etc.)</p> <p><b><u>God's message</u></b> In your words, tell the story of David and Abigail and show the picture story e.g How did Abigail help to make peace?</p> <p><b><u>Our response</u></b> In groups make up 3 or 4 rules which will help us to make peace in our class. e.g listen to each</p>	the learner explains ways of creating peace in the community -develops the desire to make peace at home and school	The learner spells, writes and pronounces related to the topic	story telling  demonstration  question and answer	appreciation  negotiation  reconciliation  patience	a picture of Abigail bowing in front of a David	Discussing ways of creating peace	CRE Curriculum page 23  Christian with the saviour page 112	

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				other, respect one another, apologize e.t.c write a prayer requesting for peace								
6	1		PEACE IN TRADI TIONA L AFRICA N COMM UNITIE S	<p><b><u>OUR EXPERIENCE</u></b> How do we keep peace in the classroom? How do you keep peace at home and in your village? (list answers on board)</p> <p><b><u>God's message</u></b> Help the pupils to see that all communities need peace and traditionally there have been ways to keep the peace</p> <p>God gives us advice to help us maintain peace in our community today. Roman 12 : 118</p> <p><b><u>Our response</u></b></p>	The learner: -lists ways of used to maintain peace in the African Traditional Society (A.T.S) -develops a desire to work for peace in his community	The learner spells, writes and pronounce s words related the topic	discus sion  drama tizatio n  questi on and answe r	effectiv e commu nicatio n  reconci liation  love and care	teacher 's collecti on	discu ssing ways of keepi ng peac e in the A. t. s	CRE curri culu m page 24  X- tians with the savio ur page 114	

				Read the story made in our experience ask pupils to identify ways which are still useful today and give reasons why								
	2		RECONCILIATION IN TRADITIONAL AFRICAN SOCIETY	<p><b><u>Our experience</u></b> with the pupils, revise the story of David and Abigail. Also tell the story of reconciliation from Karamoja Ask oral questions about the stories</p> <p><b><u>God's message</u></b> Explain that Jesus taught that we should be reconciled with each other that is we must live at peace with each other Matthew 5:23 – 26</p> <p><b><u>Our response</u></b> Pupils write a list of ways of reconciliation in Karamoja</p>	the learner -lists ways of reconciliation in T.A.S -gives reasons why we must reconcile	the learner reads, spells, writes and pronounce s words related to the topic	story telling  discussion  question and answer	reconciliation  -non conflict resolution  peace making	a picture of Abigail kneeling to David	listening to the stories  answer	CRE curriculum page 24  X-tians with the savior page 114	

				Let pupils reconcile with those they are not at peace with								
7	1		peace in the old testament	<p><b><u>our experience</u></b> tell a story of the two sisters in Christian with the saviour page 117 ask questions and explain to the pupils</p> <p><b><u>God's message</u></b> Read Leviticus 26; 3- 14 God promised that if people obeyed His commands and lived as He wished, they would have peace.</p> <p><b><u>our response</u></b> ask the pupils to complete the story of Grace in a way that she gets back her peace of mind and happiness</p>	The learner -names some signs of peace God promised in the O.T  desires to experience peace of God by obeying him	The learner, reads, spells and pronounce s words related to the topic	story telling  discussion  question and answer	reconciliation  -non conflict resolution  peace making	a picture of Abigail kneeling to David	listening to the stories  answer	CRE curriculum page 24  X-tians with the saviour page 114	

	2		Jesus teaches us about peace with our neighbours	<p><b><u>Our experience</u></b> ask: Have you ever seen people fighting? How did the fight end? How did it start? point out that fights start with small things and grow bigger causing loss of peace</p> <p><b><u>God's message</u></b> Read Matthew 5:39 – 42 ask. What Jesus teaches us about maintaining peace?</p> <p><b><u>Our response</u></b> pupils write ways in which we can maintain peace with others</p>	the learner explains ways in which we can maintain peace with our neighbours  make an effort to maintain peace with his neighbours	the learner reads, spells and pronounce s words related to that topic	discussion  demonstration  question and answer reconciliation  peace making  non-violent conflict resolution	reconciliation peace making non-violent conflict resolution	picture of people fighting or quarrelling	discussing ways of keeping peace  effects of destroying peace	CRE curr page  christians with the saviour page 119	
8	1		The peace we have	<p><b><u>Our experience</u></b> Revise the story of grace in lesson (5)</p>	The learner explains what one	the learner -reads, spells and	story telling	reconciliation	teacher collection	reader bible verse	CRE curr page 24	

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			from God	<p>ask pupils oral questions accordingly note that this girl could not get peace until she had confessed</p> <p><b><u>God's message</u></b> read Luke 23: 39 – 43 questions: Why was the first criminal forgiven by Jesus? Read Romans 5:1 Ask: Who made it possible for us to be forgiven and live at peace with God? How do we make peace with God?</p> <p><b><u>Our response</u></b> Ask: Who knows the Lord's prayer? Which parts in this prayer help us ask for forgiveness? say the Lord's prayer and emphasize the lines</p>	of the criminals did to obtain peace from God -asks God to forgive him whenever he does wrong	pronounce s words related to the topic	explan ation  questi on and answe r	love and care  negotia tion		s and answ ering quest ions abou t them	x- tian with the savio ur page 120	
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				which ask for forgiveness								
<b><i>E.L.O: The learner appreciates Jesus' peace and shares it with others and discovers how Jesus brings peace on earth.</i></b>												
	2	THE BIRTH OF THE PRINCE OF PEACE	what disturbs our peace	<p><b><u>Our experience</u></b> In groups, pupils list problems that disturb our peace of mind.</p> <p><b><u>God's message</u></b> Jesus knew that people had problems. read Luke 12 ;22-30 ask: What did Jesus do to comfort disturbed people? read Psalms 142</p> <p><b><u>Our response</u></b> pupils write psalms 142:5 in big letters pupils learn the verse</p>	The learner lists different problems that disturb his peace of mind  -develops the ability to seek God's comfort when disturbed	The learner reads, spells and pronounce s words related to the topic	discussion  explanation  group work	decision making  appreciation  self-awareness	teacher collection	reader Bible verses  discussing possible solutions to problems disturbing peace	CRE curr page 24  x-tian with the saviour ur page 120	
9	1		Lack of peace among people	<p><b><u>Our experience</u></b> Revise the previous lesson and ask pupils to list problems that</p>	The learner lists problems faced by	The learner reads, spells and pronounce	tolerance  care	teacher collection accordingly	reading Bible verses	reader Bible verses	CRE curr page 24	

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			of Israel	<p>disturb them. So that they have no peace.</p> <p><b><u>God's message</u></b> Read Exodus 3: 7 – 10 ask: What was the problem for the people of Israel What did God do? summarize the story in 2 kings 6:8 -23 As God brought peace to the people of Israel, He still brings it to us today</p> <p><b><u>Our response</u></b> pupils write five sentences explaining how God brought peace to the people of Israel. Make up a litany of thanks to God including some good things he has done for us</p>	the Israelites	<p>explains how god brought peace to the people of Israel</p>	<p>s words related to the topic story telling</p> <p>discussion</p> <p>question and answer</p>	proble m solving		<p>answer ing both oral and written questio ns</p>	<p>discu ssing possi ble soluti ons to probl ems distu rbing peac e</p>	<p>x- tian with the savio ur page 120</p>	
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2	God's promise	<p><b><u>Our experience</u></b> revise ways of making peace between people e.g in traditional communities at home and school Ask: What kind of person can bring lasting peace?</p> <p><b><u>God's message</u></b> Remind the pupils that God our Father knows our need for peace He promised a person who will bring us peace read Isaiah 26: 3</p> <p><b><u>Our response</u></b> In groups, pupils make a prayer with 3 sentences: a) asking God for peace in our lives b) asking God for peace in the country. c) Thanking God for his promise of peace</p>	The learner -describes the kind of peace God promised and who brings it	The learner reads, spells and pronounce s words related to the topic story telling  discussion  question and answer	discussion  group work  question and answer	tolerance  care  problem solving	teacher collection accordingly	reading Bible verses  answering both oral and written questions	CRE curr page 24  x-tian with the savior page 120
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				pupils learn Isaiah 9:6								
10	1		God had kept his promise	<p><b><u>Our experience</u></b> with the pupils, revise the promise god made to send the king who would bring lasting peace. pupils recite Isaiah 9:6</p> <p><b><u>God's message</u></b> Read the message of the angel in Luke 1: 28, 30-33 Ask: What did the angel tell Mary? Read Luke 1:46- 47, 51-54</p> <p><b><u>Our response</u></b> pupils copy the list of ways Jesus brings peace</p>	The learner -tells some ways in which Jesus brings peace - appreciate s and hopes for peace which Jesus bring	The learner reads, spells and pronounce s words related to the topic	discus sion  explan ation  questi on and answe r	toleran ce  patienc e  decisio n making  peace making	a teacher wishes	readi er Bible verse s  answ ering oral quest ions	CRE curr page 16  X-tian with the savio ur page 127	
	2		The prince of peace is born	<p><b><u>Our experience</u></b> Ask: What do we call the highest ruler in our community? what can the rulers demand from the people?</p>	the learner -explains why the message of the angels is	The learner reads, writes, pronounce s words	story telling  discus sion	patienc e  obedie nce	a teacher wishes	readi er bible verse s	CRE curr page 127  x-tians	

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				<p>Discuss the idea of taking a census of all people.</p> <p><b><u>God's message</u></b> Revise Isaiah 9:6-7 pupils list the names that were given to the promised saviour</p> <p>-Read Luke 2:1-6 and ask Why did Mary and Joseph go to Bethlehem?</p> <p><b><u>Our response</u></b> pupils draw a choir of angels, write the message of the angels, verse 14 and learn it</p>	<p>Good News</p> <p>desires to belong to the kingdom of peace</p>	related to the topic	explanation	peace making		<p>listening to the story</p> <p>answering oral and written questions</p>	with the saviour page 128	
11	1		SIMEON GIVEN THANKS	<p><b><u>OUR EXPERIENCE</u></b> -Discuss with the pupils how we hear different kinds of news and in different ways.</p>	<p>The learner tells what Simeon said about the kingdom of peace</p>	<p>the learner writes, reads and pronounces words related to the topic</p>	<p>story telling</p> <p>discussion</p>	<p>tolerance</p> <p>peace making</p> <p>acceptance</p>	<p>a teacher wishes</p>	<p>reader bible verses</p> <p>dramatization</p>	<p>CRE curriculum page 127</p> <p>x-tians with</p>	

				<p>How we respond (happily, sad, accept, reject)</p> <p>-revise how Zachariah, Mary and the shepherds responded to the message</p> <p><b><u>God's message</u></b></p> <p>-Tell the pupils that a few days after His birth, Mary and Joseph took Jesus to the temple in Jerusalem. There they met an old man called Simon and he recognized this baby was the promised king ask: Read Luke 2 : 25-28 ask: What kind of man was Simeon? Why did he go to the temple? What did he do when he saw the baby?</p>	<p>thanks God and accepts the peace which Jesus brings</p>		<p>dramatization</p> <p>role play</p>			<p>g the scene</p>	<p>the savior page 128</p>	
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				<p>read Luke 2:29- 33</p> <p><b><u>Our response</u></b>          discuss with the class          how they think Mary,          Joseph and Simeon felt          when they met in the          temple</p> <p>In groups, let pupils          prepare a drama of the          scene showing the          feeling of Mary, Joseph          and Simeon</p>										
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**Theme:** *Making our decisions as Christians*  
**Objectives:** *Pupils to be able to tell the results of decision made.*  
**People like:** *Adam, Eve, Abraham and Isaac, Moses, Ruth, Solomon, Mary, Matthew, Jesus*

People	Decision	Results
Adam and Eve	Decided to disobey God	Lost love from God
Abraham	Decided to obey God to sacrifice Isaac	Was blessed by God
Moses	To leave his home. He trusted God. Made a difficult decision to go to Egypt.	To lead the Israelites to make a good decision.

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Ruth	She helped her mother in law, left her father and mother, went to a strange country.	Was blessed because of her faithfulness to her decision
Solomon	Made a decision to ask for wisdom from God	To rule his country well and help his people.
Mary	Accepted to be the mother of the promised messiah	She accepted and trusted God's plan
Matthew	Decided to follow Jesus, left his job as a tax collector	Became a disciple, honest, got many friends.
Jesus	Made good decision to pray before making a decision	Sought for God's courage and guidance

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